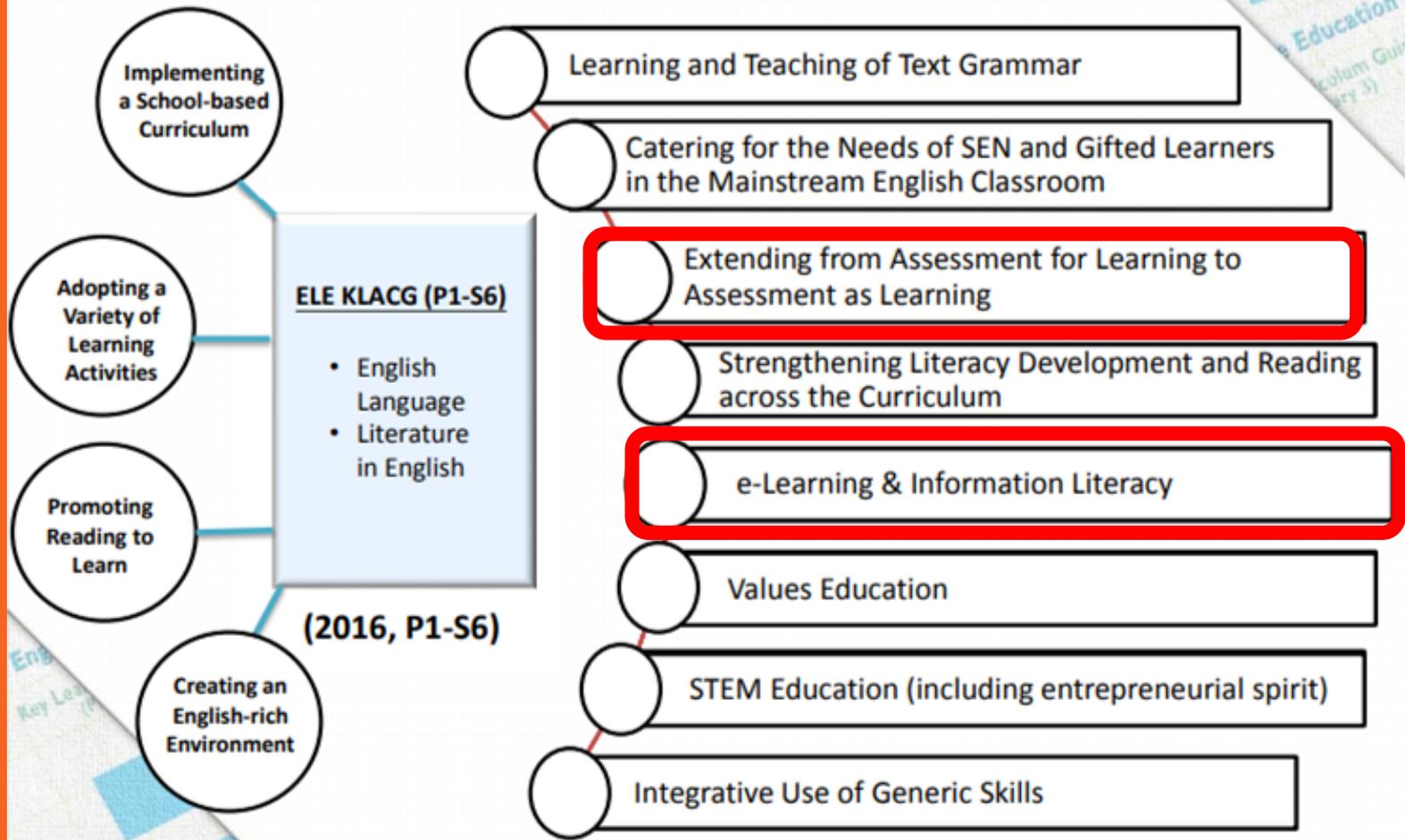

Echoing with the the Ongoing Renewal of the School Curriculum (English Language Education KLA) through using Edmodo

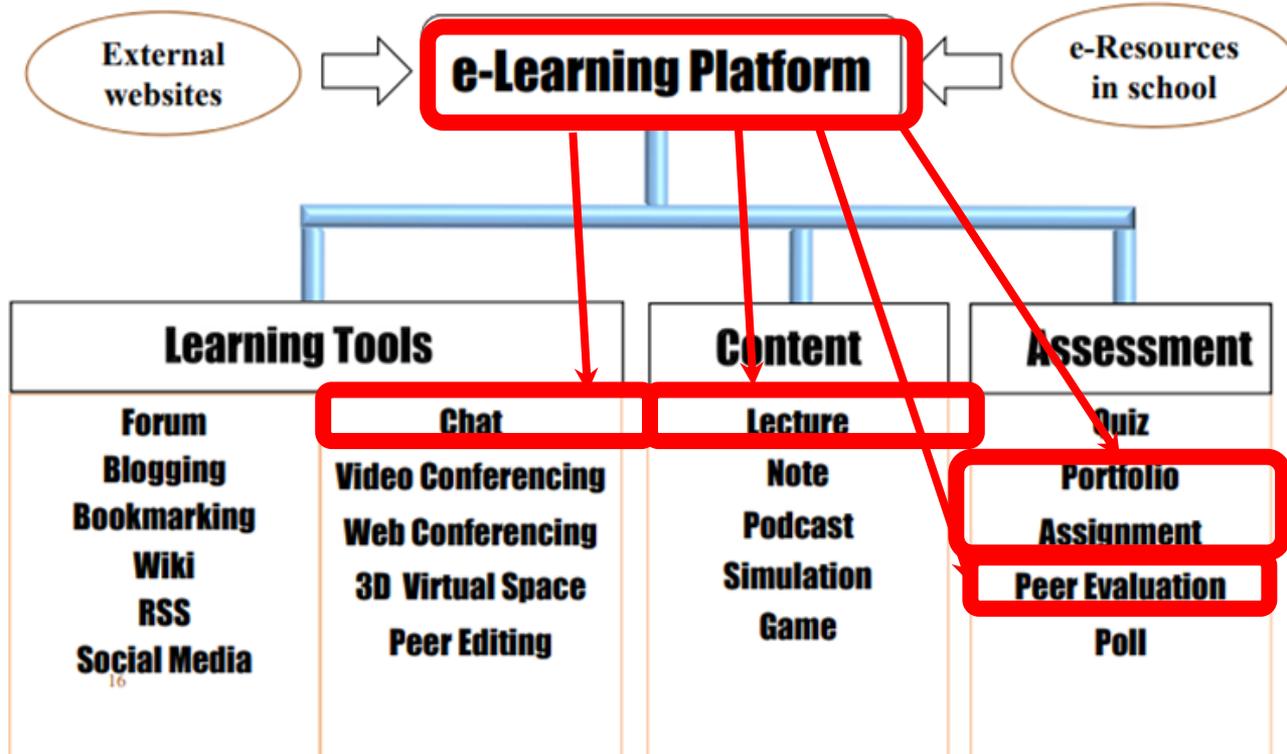
Johnny Lee Sze Chun,
Panel Chairperson,
Tak Nga Secondary School



Major Updates of the ELE KLAGG (P1-S6)



e-Learning



External websites

e-Learning Platform

e-Resources in school

Learning Tools

Content

Assessment

Forum

Blogging

Bookmarking

Wiki

RSS

Social Media

Chat

Video Conferencing

Web Conferencing

3D Virtual Space

Peer Editing

Lecture

Note

Podcast

Simulation

Game

Quiz

Portfolio

Assignment

Peer Evaluation

Poll



How?	Encouraging quality interactions on Edmodo among learners through peer evaluation
Why?	<ul style="list-style-type: none">● Engaging learners in participating in interactive & collaboration work● Engaging every student● Applying IT skills for information evaluation

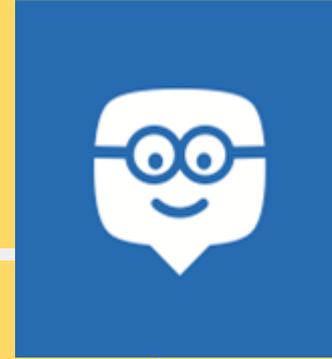
Before Peer evaluation



Students take photos of their compositions and submit them in **pdf** format to Edmodo.



Teachers mark their compositions through **Notability** on ipads and return them to students via **Edmodo Message**.



A sample with highlighted areas showing **strengths and weaknesses** is uploaded for discussion.

Students identify the corresponding strengths and weaknesses in groups and **leave comments** on Edmodo to brief the class on their outcome of discussion.

Peer evaluation

lee johnny posted with emoji Class 6da
Teacher at Tak Nga Secondary
Feb 20 · 4:55 PM

Last-minute writing challenge 2 (Due 8/3 in pdf format)

Turned In (1) Due: March 08, 2019, 11:59 pm

Short Task
(45 min + ***10 min proofread - 1. tense, 2. use of punctuation and 3. complete sentences)

You are Chris Wong, the Chairperson of the Committee for Graduation Dinner 2019. You would like to raise donation for the souvenir presented to your school that evening.

In your letter persuade your classmates to make donation by
(1) describing the souvenir,
(2) justifying your choice by providing reasons, and
(3) including all other details about the donation.

Sign your letter Chris Wong.

Dear fellow graduates,

Congratulations on your graduation, we have studied in Tak Nga Secondary School for almost six years. As the Chairperson of the Committee for Graduation Dinner 2019 and one of the graduates, I am writing to invite all fellow graduates to make a donation.

This year's souvenir is unprecedented. It could represent our love and joy when being in this school. It is a painted sculpture. The theme of this art piece will be our image of the school. Since many have given their thoughts to us, this souvenir would be enormous with five meters tall and wide. The basic draft is already and it is made of wood. In order to show our enthusiasm at school, the art work will provide spaces for all students to write their views. The whole picture of the school will also be drawn on the sculpture. With variety of colors, the work displays with happiness and pleasure. Students drawing the sculpture are joyful and active in learning which can show our playful and hardworking side.

The fundamental reason for choosing sculpture as our souvenir is because of its continuity at school. The previous souvenirs, many of them were presenting food or a useless gift. They are not only a waste of money, but also not long-lasting. These gifts are not remarkable. With this in mind, it is hoped to create a gift that is memorable and it could be a display at school for a long period of time. Therefore, a sculpture would be the best choice. Besides, this souvenir is open to all students can promote our zeal for being a Tak Nga Secondary School's student to our fellow sisters. As mentioned above, the sculpture will draw our enthusiasm at school. When schoolmates are wandering around the hall, they can view the masterpiece.

Handwritten notes:
- Clear roles
- Cut lengthy sent.
- unclear meaning "What does it mean?"
- not the main idea & cohesive
- show

德雅中學
Tak Nga Secondary School

Dear Editors,
I am writing to request to the letter received for a very special English teacher. He claimed that traditional is very effective as then it is needed for the use of e-learning in English lessons. I think e-learning is a better way to get the resources. During English lessons, students can use the iPad to search for the words they do not know, especially when they are reading a passage together. Although the English teacher can search for them and draw it on the screen, different students have different ability in English. Some words are easy for teacher but not for some weak students. Therefore, in condition everyone can use iPad in class, they are able to search a word they do not know immediately and then remember it. It is an efficient way. Also, the passage may have something that students are unfamiliar with. They can search in the Internet and get the information through a vast amount of resources in the Internet.

Handwritten notes:
- 1
- 2
- Give a simple value

<https://new.edmodo.com/post/682867848>

After peer evaluation



← → ↻ https://padlet.com/johnnylee1225/2018196da ☆ J ⋮

應用程式 新增分頁 SPSS Correlation T... Convert 3GP to ELE KLACG briefin... Free resources | O...

at the beginning of your speech (Let me share about...)

experience

Organization:

1. The suggested solutions must respond to the problems

e.g. -childhood incident (e.g. being bullied because of being timid ->be brave and talk with classmates
->take the initiative to start a conversation
->interact with friends
->help timid students build relationships)

2. Audience awareness - Mind the use of PRONOUNS

specific audience --> the tone, examples and content should relate to that audience,

Case 1

If the audience are teenagers, you should use school life as examples.

School magazine -->

(To protect the environment

I appreciate that it's easy to be complacent during our practices in your own school with the classmates you've known for years, but remember **that this won't be the case in the inter-school practices and actual oral exam**; these will be in unfamiliar locations with unknown candidates who may be even more aggressive in the conversation than you're used to. So take the practices seriously and be prepared to perform your best no matter who's in your group.

Intonation

When I'm asked by family & friends in the U.K. about learning Cantonese or Putonghua, I compare speaking these languages to singing: you need to get both the lyrics

Cause (answer), so/because/since/as/despite/in spite of/Effect (excessive). Paying attention to **the connectives** is important. They tell you where to copy.

10. A point may be covered in different parts of the text, particularly in B2.

11. **Literary device** (Metaphor: what are the things being compared? why is the comparison made? Irony: 2 parts opposite to each other, e.g., stay focused to produce music not distracting the gamers 2018)

12. **speech bubble - Highlight all speakers while reading.** Figure out the answer from the **pronoun, synonyms and stance** of the bubbles.

Listening skills

1. Change the pronoun (pay attention to the role in the situation)

2. Use reported speech and question if necessary (word order changed)

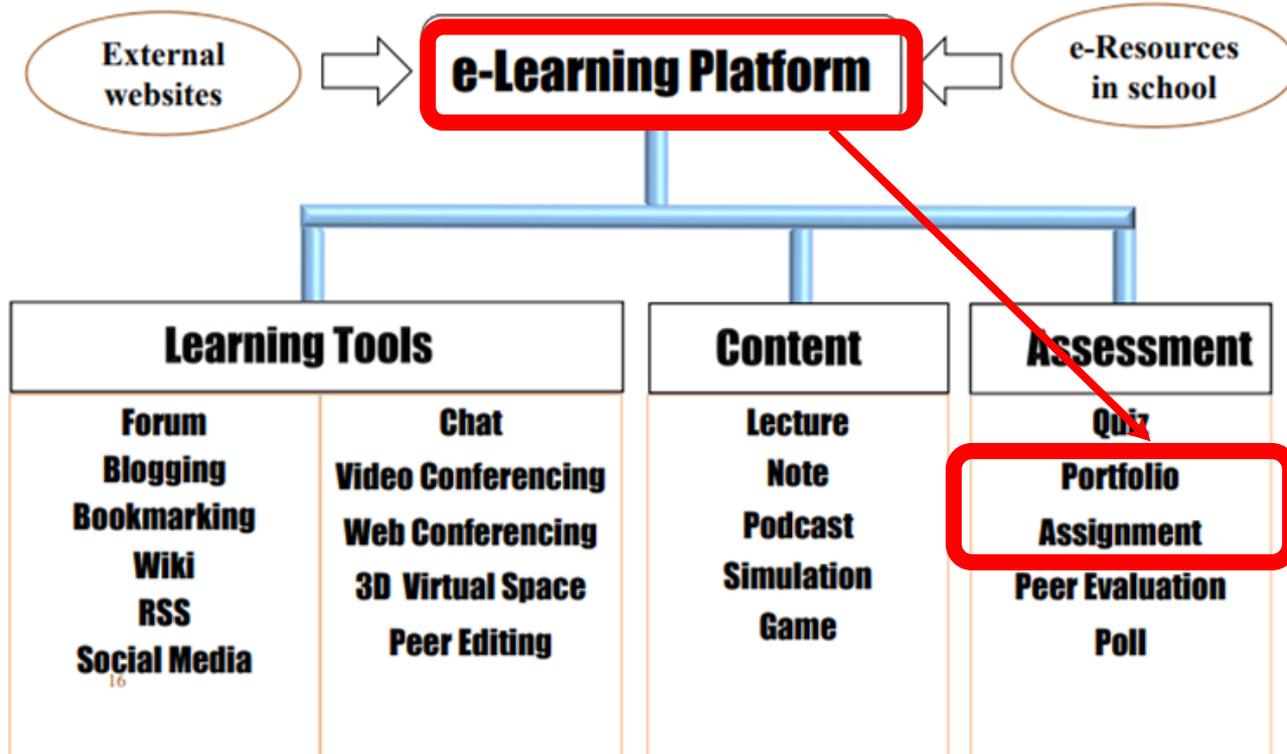
3. DON'T paraphrase the keywords or if you are uncertain about the meaning and spelling. Ways of paraphrasing

a. Complete sentences

b. Change the word items

<https://new.edmodo.com/post/683199383>

e-Learning



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Definitions

Assessment *for* Learning integrates assessment into learning and teaching. It helps:

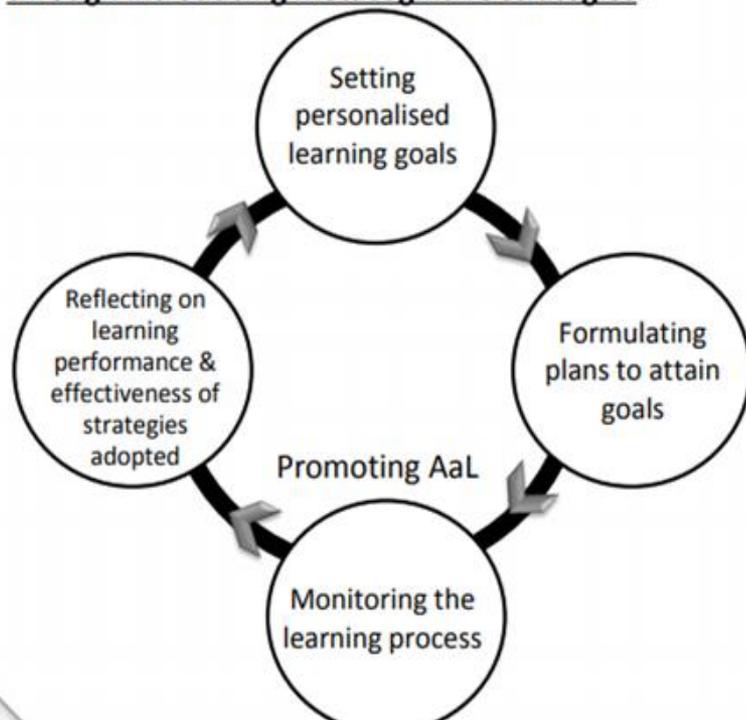
- students understand what they are learning, what they have attained and what is expected of them
- teachers collect evidence of learning, give appropriate feedback and adjust teaching strategies

Assessment *as* Learning engages students in:

- setting realistic goals
- reflecting on and monitoring their progress of learning through strengthening their roles and responsibilities in relation to their learning
- regulating the learning process, evaluating their own performance and planning for the next step in learning

Extending from Assessment for Learning to Assessment as Learning

Enhancing learners' self-directed learning capabilities through introducing metacognitive strategies:



Setting personalized learning goals

F.5 summer assignment

Name: _____ Class: _____ Date: ___August 24, 2018

Part A Set your own learning goal

Based on the lv 4 and 5 exemplars and my comments, write in the following table some transferrable skills you have learnt (skills that could be used in another composition). Upon the completion of part C, check you have improved in the following 4 areas.

Good (e.g. Good use of comparison in elaboration)	Bad (e.g. Add more specific experience)
1. interesting opening	1. keep elaborate(e.g. give example)
2. good use of complicated structures	2. don't put two different idea into one paragraph

content

organization

language

Need to be more specific

F.5 summer assignment

Name: _____ Class: _____ Date: _____

Part A Set your own learning goal

Based on the lv 4 and 5 exemplars and my comments, write in the following table some transferrable skills you have learnt (skills that could be used in another composition). Upon the completion of part C, check you have improved in the following 4 areas.

Good (e.g. Good use of comparison in elaboration)	Bad (e.g. Add more specific experience)
1. i'm a reflective learner hahahahahaha ✓	1. the formality ✓
2. i have a good elaboration ✓	2. need to have more specific info to pretend I am the authority ✓

Why Tuen Mun is my favorite holiday destination?

Tuen Mun, as opposed to Mong Kok, has both prosperity and quiet relaxation. Regarding the natural sceneries, there are Ching Shan Monastery, Gold Coast, Cafeteria Beach and butterfly beach located in

Tuen Mun. Tuen Mun is also a metropolis of Hong Kong, which the Tuen Mun Town Plaza, V City, Times

Square have attracted hundreds or thousands of tourists to shop. Other than keeping a close contact

with the mother nature and shopping through luxury stores, Tuen Mun is also a place full of

knowledge. The Lingnan university, which is well-known for its Chinese lecture, is in Tuen Mun. Also,

there is a reptile house in the Tuen Mun Park teaching the visitors about different types of reptiles and

the revolution from ancient ancestors. Under no circumstances should a Hongkonger have not heard

of T-Park in Tsang Tsui of Tuen Mun, the Education Centre features recreational and educational

facilities to the public. With such attractive and magnificent features, Tuen Mun is really my favorite

destination beyond descriptions.

Include everything in the topic sent.

when you see which, Tuen Mun must be a part of the second sent. Hence it isn't

Too formal

Strong cohesion

Talking about Tuen Mun is a brilliant idea

Demonstrate to students how they can evaluate their own writings with reference to the **focuses** chosen by themselves.

Students can identify the corresponding **strengths and weaknesses** with enhanced **assessment literacy**.

Set their own goals next time and continue to **evaluate their own performance**.

Gradual Release of Responsibility Model

		<u>You Do It Together</u>	<u>You Do It Alone</u>
TEACHER	Direct Instruction	Collaborate	Independent Practice
	<u>I Do</u>	<u>We Do It Together</u>	
			STUDENT

Edmodo add-on



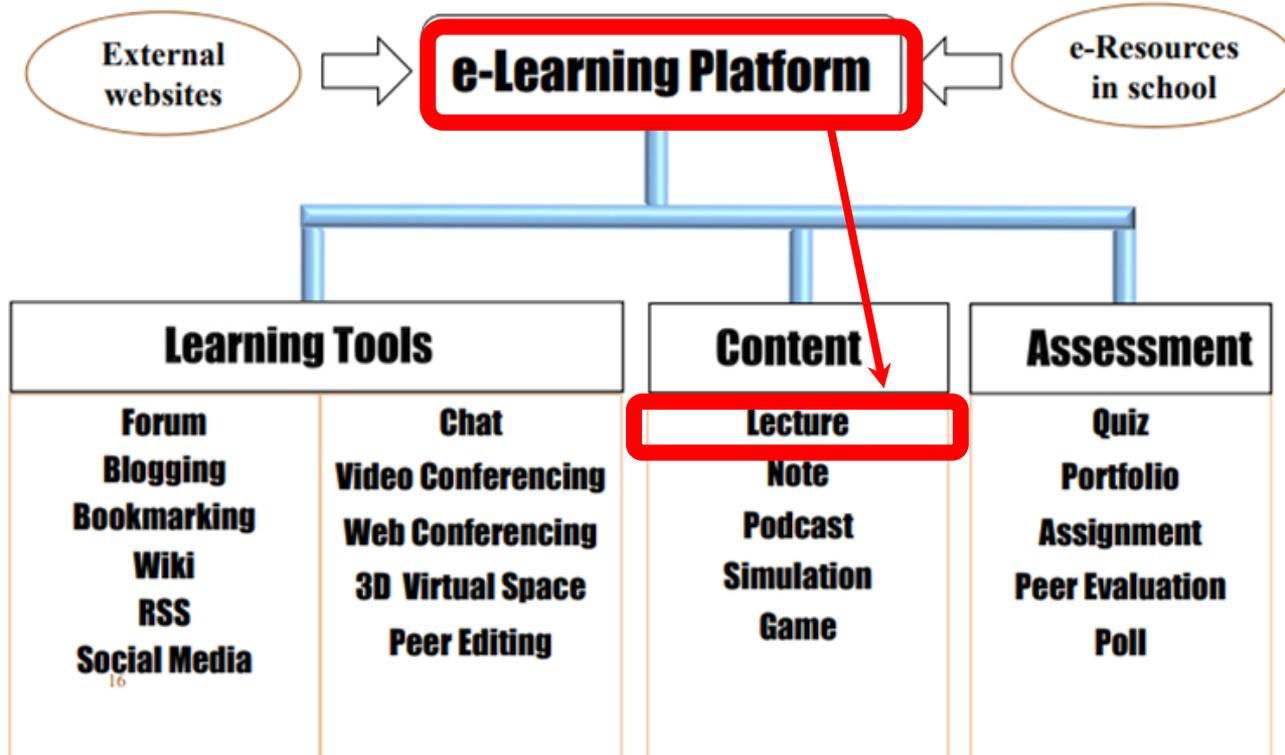
- Easy to retrieve their own portfolio and **keep track of their own progress** (https://www.edmodo.com/home#/progress?group_id=27132135)
- Easy for peer evaluation and sharing of peer exemplars → exercise **extreme caution**
- Allow students to continue **working during long vacations** like summer holiday or study leave
- Enhance students' motivation in language learning by catering for their **abilities and learning pace (tenses vs tones)**

Class 6da

Grading Period: 1 2 3 4 +

Students	Summer writing a...	Summer writing a...	Summer writing a...	Summer writing a...	News commentar...	Summer writing a...
Trial johnny	Summer writing assignment 6 Due: Aug 31 2018, 11:45 pm Grading Period 1			Turne...		B minus / B minus
Ho Ling Ko		ne...	3+ / 5**	3+ / 5**	seen / 0	3+ / 5**
Natalie Lam	Stats Turned In Average	24 / 25 0%	/ 5**	4 / 5**	5- / 5**	seen / 0 4- / 5**
Jessica Liang			/ 5**	4 / 5**	4 / 5**	seen / 0 4+ / 5**
Chan Lok yiu			/ 5**	5- / 5**	3+ / 5**	seen / 0 3+ / 5**
Anson Luk	seen / 0	3 / 5**	3+ / 5**	3 / 5**	seen / 0	3 / 5**
Helen Ng	seen / 0	3+ / 5**	3+ / 5**	4 / 5**	seen / 0	4- / 5**
Tsz yan Ng	seen / 0	3+ / 5**	3- / 5**	3 / 5**	seen / 0	4 / 5**
Wong Size Yiu	seen / 0	4+ / 5- / 5**	3+ / 5**	4- / 5**	seen / 0	3- / 5**
...						

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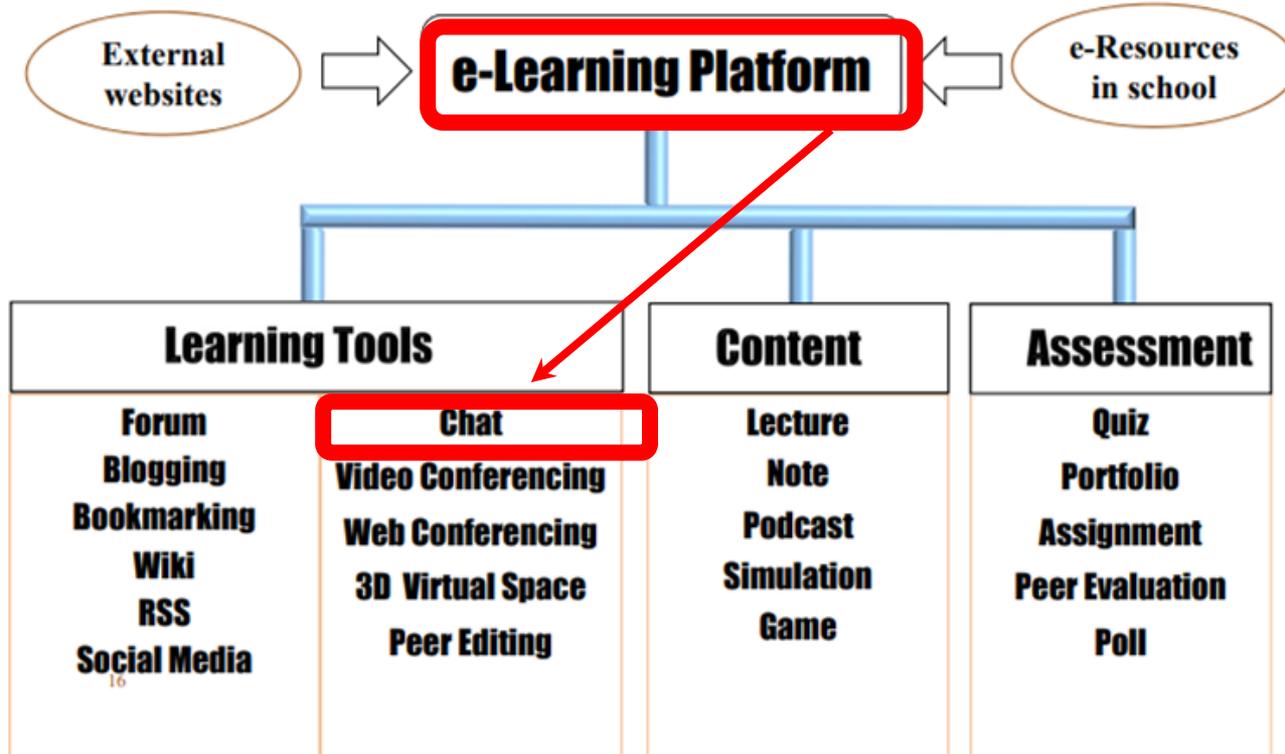
Lecture
Note
Podcast
Simulation
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Quiz
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Poll



How?	Record short video clips about exemplar analysis and upload them to Edmodo
Why?	<ul style="list-style-type: none">● Cater for the needs of students with different proficiency levels● Allowing students to continue practicing during the study leave and long vacations
Example	https://new.edmodo.com/post/689417336

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How?

Give individual feedback through **recording, text messages or emoticons**

Why?

- Make learning more **individualized**
- Build **a positive rapport** with students
- Allow students to learn **outside class time**
- Allow **switch-off** time



Share the learning journey and introduce learning resources

Chan Lok yiu

Mr Lee, what should I do in order to attain 5 in language except lengthy sentences ?

FEB 19, 5:43 PM

2018_paper_4_Q4.pdf PDF Document

I have made a correction

avoid basic mistakes

3rd last para, suggest sb to (sb should or recommend sb to), has loses, listen to, etc

they are very basic.

too obvious

Chan Lok yiu

Ok

CONVERSATION INFO

Chan Lok yiu

People 2

Files

- 2018_paper_4_ PDF Document
- CZ9X3alZpHms PDF Document
- 2018_paper_4_ PDF Document
- fflmw0hiURsfxE PDF Document
- VKz9yB6kH9uS PDF Document

Emily Cheung

AUG 22 2018, 11:52 AM

Emily Cheung

I read a bit this holiday and it seems helping me a bit with my writing

Good, hope u can do well in speaking. That's your weakest link.

Agree, input is very important.

Emily Cheung

I'm currently watching English Youtubers and I hope it helps me sound more natural and boost my confidence

Definitely

AUG 27 2018, 1:50 PM

Image (3).pdf

Type a message...

CONVERSATION INFO

Emily Cheung

People 2

Files

- Image_(4).pdf PDF Document
- Image_(3).pdf PDF Document
- Image_(2).pdf PDF Document
- Image.pdf PDF Document

Be more aware of their expectation and give specific feedback

Challenges of using e-learning platforms

01

Peer evaluation

- Learning setting to encourage **interactions**
- Adequate **demonstration** → enhanced assessment literacy
- **Prompts** → gradual release of responsibility

02

Assessment as Learning

- Specific **learning goal**
- Teachers' help in **goal setting** and formulation of **strategies**

03

Flipped classroom strategy

- **Monitor** the progress
- Technical constraints, e.g. **recording software**
- **Preparation time**

Q and A

